88 WHAT DOES IT MEAN?

Listen and write the numbers 1–16 next to the correct sentences.

a ‘Don’t let on!’

b ‘He’s always looked down on foreigners.’

c ‘I can put you up.’

d ‘I really must cut down.’

e ‘I think it’s going to clear up.’

f ‘I’ll call on you tonight.’

g ‘I’m getting on a bit now.’

h ‘I’m worn out.’

i ‘I’ve been beaten up.’

j ‘It keeps breaking down.’

k ‘It’s been held up.’

l ‘She’s passed out.’

m ‘They’ve decided to take me on.’

n ‘We had to have him put down.’

o ‘We turn out about a thousand a day.’

p ‘We’ve fallen out again.’
Getting to know you question tags

Choose a person from your class. Complete the sentences with information that you think is true, e.g. ‘Your name is Juan...’

Now complete the second part of the sentence with a question tag, e.g. ‘Your name is Juan, isn’t it?’

1. Your name is __________, __________?
2. You are from __________, __________?
3. You have been in this class for __________, __________?
4. You have __________ brothers and sisters, __________?
5. You think English is __________, __________?
6. You are interested in __________, __________?
7. Outside the class, you __________, __________?
8. In the future, you plan to __________, __________?
9. You spent your last holidays in __________, __________?
10. This evening, you are going to __________, __________?

Now ask the questions and see if your ideas are right.